Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data   *Filtered for N>10*

Thetford Elementary School

Vermont Department of Education

	ELA [1] AMO:	ELA N: [2]	ELA Index:	ELA [3] LCB:	MATH [1] AMO:	MATH [2] N:	MATH Index:	MATH [3] LCB:	Total [4] Students:	Participation Rate:	Academic Indicator N:	Academic [5] Indicator:	Indicator [6] CB:
All Students	385	140	443	357	314	73	455	275	144	100%	67	6%	0%
No Free/Reduced Lunch or Milk	385	124	448	355	314	66	452	273	127	100%	*	5%	*
Free/Reduced Lunch or Milk	385	16	403	302	314	*	*	*	17	100%	*	*	*
Without Disability	385	121	467	354	314	60	465	271	125	100%	*	2%	*
With Disability	385	19	289	309	314	13	412	223	19	100%	*	*	*
African American	385	*	*	*	314	*	*	*	*	*	*	*	*
American Indian/Alaskan Native	385				314								
Asian	385				314								
Hispanic or Latino	385	*	*	*	314	*	*	*	*	*			
Native Hawaiian/Pacific Islander	385				314								
White	385	137	444	356	314	71	457	275	*	100%	*	6%	*
Not English Language Learner	385	140	443	357	314	73	455	275	144	100%	67	6%	0%
English Language Learner	385				314								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound